

Missouri Part B FFY 2006 SPP/APR Status Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 72.8%. These data represent progress from the FFY 2005 data of 70.3%. The State did not meet its FFY 2006 target of 74.0%.</p>	
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 5.7%. These data represent slippage from the FFY 2005 data of 5.6%. The State did not meet its FFY 2006 target of 4.5%.</p>	
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 10.6%. These data represent slippage from the FFY 2005 data of 32.2%. The State did not meet its FFY 2006 target of 33%.</p>	
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 99.4% for reading and 99.3% for math. These data represent progress from the FFY 2005 data of 99.3% for reading and remain unchanged from the FFY 2005 data of 99.3% for math. The State met its FFY 2006 target of 95%.</p>	

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<p>level standards; alternate assessment against alternate achievement standards.</p> <p>[Results Indicator]</p>		
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 17.6% for reading and 20.9% for math. These data represent progress from the FFY 2005 data of 15.9% for reading and 18.7% for math.</p> <p>The State did not meet its FFY 2006 targets of 42.9% for reading and 35.8% for math.</p>	
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 0%. These data represent progress from the FFY 2005 data of 2.11%. The State met its FFY 2006 target of 1.5%.</p> <p>The State reported that four of four findings of noncompliance identified in FFY 2005 were corrected in a timely manner.</p>	
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of</p>	<p>Reporting on Indicator 4B was not required for the FFY 2006 APR.</p>	

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greater than 10 days in a school year of children with disabilities by race and ethnicity. [Results Indicator; 4.B]																		
5. Percent of children with IEPs aged 6 through 21: A. Removed from regular class less than 21% of the day; B. Removed from regular class greater than 60% of the day; or C. Served in public or private separate schools, residential placements, or homebound or hospital placements. [Results Indicator]	<p>The State revised a target for this indicator in its SPP and OSEP accepts the revision.</p> <p>The State’s reported data for this indicator are:</p> <table><tr><td></td><td>FFY 2005 Data</td><td>FFY 2006 Data</td><td>FFY 2006 Target</td></tr><tr><td>A. Removed from regular class less than 21% of the day</td><td>57.4%</td><td>55.8%</td><td>60%</td></tr><tr><td>B. Removed from regular class greater than 60% of the day</td><td>11.2%</td><td>10.6%</td><td>10.9%</td></tr><tr><td>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</td><td>3.7%</td><td>3.7%</td><td>3.45%</td></tr></table> <p>These data represent slippage for Indicator 5A, progress for Indicator 5B, and remain unchanged for Indicator 5C, from the FFY 2005 data.</p> <p>The State met its FFY 2006 target for Indicator 5B, and did not meet its FFY 2006 targets for Indicators 5A and 5C.</p>		FFY 2005 Data	FFY 2006 Data	FFY 2006 Target	A. Removed from regular class less than 21% of the day	57.4%	55.8%	60%	B. Removed from regular class greater than 60% of the day	11.2%	10.6%	10.9%	C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	3.7%	3.7%	3.45%	
	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target															
A. Removed from regular class less than 21% of the day	57.4%	55.8%	60%															
B. Removed from regular class greater than 60% of the day	11.2%	10.6%	10.9%															
C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	3.7%	3.7%	3.45%															
6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings). [Results Indicator]	Reporting on Indicator 6 was not required for the FFY 2006 APR.																	
7. Percent of preschool children	The State’s FFY 2006 reported progress data for this indicator are:																	

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<p>with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator; New]</p>	<table><tr><th>06-07 Preschool Outcome Progress Data</th><th>Social Emotional</th><th>Knowledge & Skills</th><th>Appropriate Behavior</th></tr><tr><td>a. % of preschoolers who did not improve functioning.</td><td>1.4%</td><td>1.3%</td><td>.8%</td></tr><tr><td>b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same age peers.</td><td>1.9%</td><td>1.9%</td><td>3.6%</td></tr><tr><td>c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</td><td>28.2%</td><td>53.3%</td><td>36.9%</td></tr><tr><td>d. % of preschoolers who improved functioning to reach a level comparable to same aged peers.</td><td>15.0%</td><td>15.5%</td><td>15.3%</td></tr><tr><td>e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.</td><td>53.4%</td><td>28.0%</td><td>43.4%</td></tr></table> <p>The State provided improvement activities for this indicator covering the remaining years of the SPP.</p>	06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	1.4%	1.3%	.8%	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same age peers.	1.9%	1.9%	3.6%	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	28.2%	53.3%	36.9%	d. % of preschoolers who improved functioning to reach a level comparable to same aged peers.	15.0%	15.5%	15.3%	e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	53.4%	28.0%	43.4%	
06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior																							
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c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	28.2%	53.3%	36.9%																							
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e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	53.4%	28.0%	43.4%																							
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>The State revised the targets for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State’s FFY 2006 reported data for this indicator are 69.4%. These data represent slippage from the FFY 2005 data of 76.49%. The State did not meet its FFY 2006 target of 77%.</p>																									
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special</p>	<p>The State revised its methodology used to identify districts with disproportionate representation for this indicator in its SPP and provided revised data from 2005-2006.</p>																									

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<p>education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 0%. These data represent progress from the FFY 2005 data of 1.15%. The State met its FFY 2006 target of 0%.</p> <p>The State reported the actual number of districts determined in FFY 2006 and in FFY 2005 to have disproportionate representation of racial and ethnic groups in special education and related services that was the result of inappropriate identification.</p> <p>The State reported that the one finding of noncompliance identified in FFY 2005 related to this indicator was corrected in a timely manner.</p>	
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>The State revised its methodology used to identify districts with disproportionate representation for this indicator in its SPP and provided revised data from 2005-2006.</p> <p>The State's FFY 2006 reported data for this indicator are 0%. These data represent progress from the FFY 2005 data of 1.15%. The State met its FFY 2006 target of 0%.</p> <p>The State reported the actual number of districts determined in FFY 2006 and FFY 2005 to have disproportionate representation of racial and ethnic groups in specific disability categories that was the result of inappropriate identification.</p> <p>The State reported that the one finding of noncompliance identified in FFY 2005 related to this indicator was corrected in a timely manner.</p>	
<p>11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State established timeline).</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 94%. These data represent slippage from the FFY 2005 data of 94.7%. The State did not meet its FFY 2006 target of 100%.</p> <p>The State did not provide all of the actual numbers required by the measurement for this indicator. It is not clear whether the "Number within 60 days or with acceptable reason" (1,873) includes only children who were found eligible, or both children found eligible and children found ineligible.</p> <p>The State reported that four of four findings of noncompliance identified in</p>	

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	FFY 2005 related to this indicator were corrected in a timely manner.	
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 94.9%. These data represent slippage from the FFY 2005 data of 95.4%. The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that four of four findings of noncompliance identified in FFY 2005 related to this indicator were corrected in a timely manner.</p> <p>The State reported "acceptable reasons" for delays, but some of the State's reported reasons are not acceptable. OSEP's recalculation of the State's data is 80.25%.</p> <p>The State did not provide all of the actual numbers required by the measurement for this indicator.</p>	
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 73.2%. These data represent progress from the FFY 2005 data of 44.8%. The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that 99 of 100 findings of noncompliance identified in FFY 2005 were corrected in a timely manner and the remaining finding was corrected by December 3, 2007.</p>	
<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator; New]</p>	<p>The State provided baseline data, targets and improvement activities for this indicator in its SPP and OSEP accepts the SPP for this indicator.</p> <p>The State's FFY 2006 reported baseline data for this indicator are 73.48%.</p>	
<p>15. General supervision system</p>	<p>The State's FFY 2006 reported data for this indicator are 95.4%. These data</p>	

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(including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification. [Compliance Indicator]	represent progress from the FFY 2005 data of 32.29%. The State did not meet its FFY 2006 target of 100%. The State reported that 1,188 of 1,245 findings of noncompliance identified in FFY 2005 were corrected in a timely manner and that the remaining findings were corrected by December 3, 2007.	
16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint. [Compliance Indicator]	The State's FFY 2006 reported data for this indicator are 100%. These data remain unchanged from the FFY 2005 data of 100%. The State met its FFY 2006 target of 100%. The State did not attach Table 7.	
17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party. [Compliance Indicator]	The State's FFY 2006 reported data for this indicator are 100%. These data are based on three hearings. These data remain unchanged from the FFY 2005 data of 100%. The State met its FFY 2006 target of 100%. The State did not attach Table 7.	
18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements. [Results Indicator]	The State revised the targets for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 46.2%. The State did not meet its FFY 2006 target of 50%. The State did not attach Table 7.	
19. Percent of mediations held that resulted in mediation agreements. [Results Indicator]	The State revised the targets for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 55.5%. The State did not meet its FFY 2006 target of 62.5%.	

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	The State did not attach Table 7.	
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 99.1%. However, OSEP's calculation of the data for this indicator is 87.4%. The State did not meet its FFY 2006 target of 100%.</p>	